Promoting Family Well-being and Preventing Child Maltreatment: What Works?

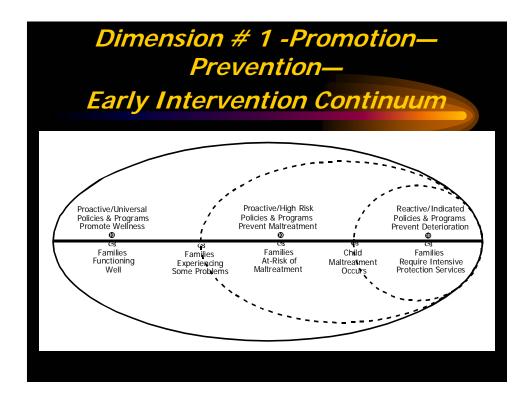


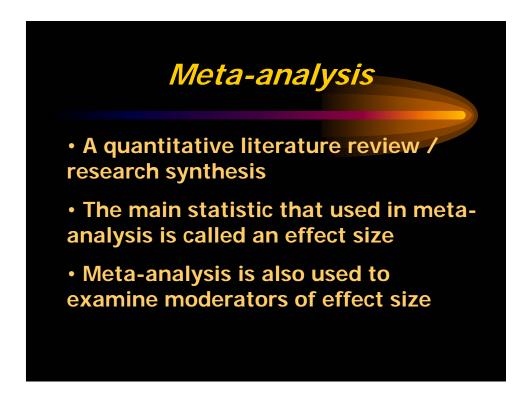
Geoffrey Nelson, Department of Psychology Wilfrid Laurier University Presentation at the 9<sup>th</sup> Annual Public Health Days Quebec City, November 14, 2005

# Promoting Family Well-being and Preventing Child Maltreatment: Four Key Dimensions

- Promotion-prevention-early intervention continuum
- Focusing the intervention at different ecological levels
- Length and intensity of intervention
- Value-based partnerships

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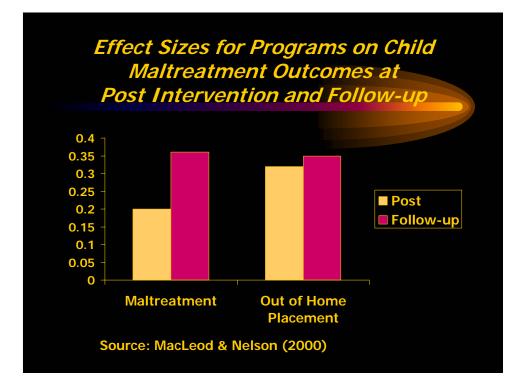
# Effect Sizes

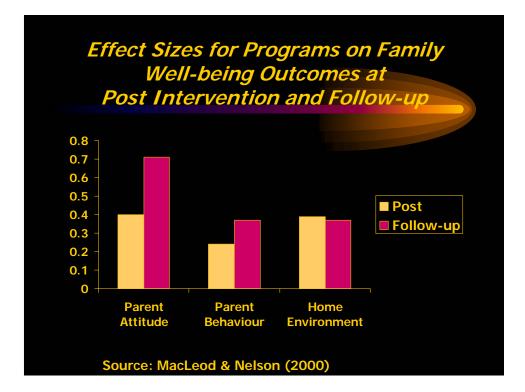
• To examine outcomes of interventions, the mean of control or comparison group is subtracted from the mean of the intervention group and divided by the pooled SD

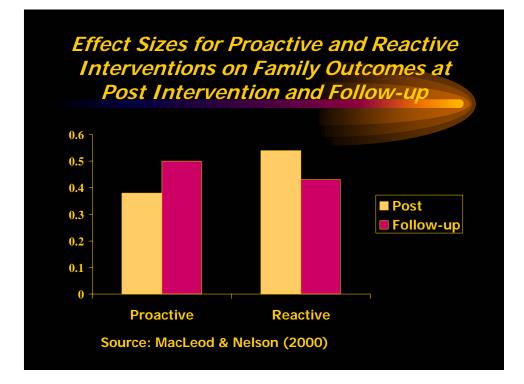
• An effect size of 1 means that those in the intervention group score 1 SD higher than those in the control group

• .2 = small effect, .5 = medium effect, .8 = large effect

Timing	<b>ESCARCH</b>	Outcomes	Program
	Type of program	measured	characteristics
Proactive	<ul> <li>Home visiting (n=23)</li> <li>Multi- component (n=6)</li> <li>Mutual aid (n=3)</li> <li>Media (n=2)</li> <li>Intensive family preservation (IFPS, n=10)</li> <li>Multi- component (n=5)</li> <li>Mutual aid (n=2)</li> <li>Parent training (n=5)</li> </ul>	<ul> <li>Out-of-home placement rates</li> <li>Maltreatment</li> <li>Parent attitude</li> <li>Parent behaviour</li> <li>Home environment</li> </ul>	<ul> <li>Ecological framework</li> <li>Empowerment/ strengths focus</li> <li>Duration/ intensity</li> <li>Social support and concrete support</li> </ul>







Recent Review of the Effectiveness of Interventions with Children Who Have Been Maltreated (Dufour & Chamberland, 2003)

• Overall, a number of different types of interventions have been found to lead improvement on different outcome measures

However, the reviewers noted the relative lack of follow-up studies of these interventions

• Follow-up studies of interventions for families of maltreated children have not always yielded positive findings





# Focusing the Intervention

• Family/parent support programs - home visitation (Olds Prenatal/Early Infancy project, Hawaii Healthy Start, etc.)

 Combined preschool/school and family/parent support programs – Chicago Child-Parent Centers, Better Beginnings, Better Futures

- Community-wide media campaigns
- Social policies

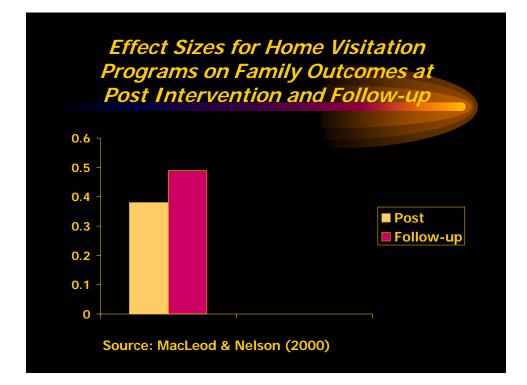
## Focusing the Intervention

### Olds Prenatal/Early Infancy project – 3 randomized controlled trials

• Elmira trial – impacts on child maltreatment for highest risk group 2 years after the beginning of the intervention; differences between the intervention and control groups were reported at a 15-year follow-up (Olds et al., 1986; Olds et al., 1997)

• Memphis trial – lower rates of hospital visits for injuries or ingestions 2 years after the intervention started (Kitzman et al., 1997)

• Denver trial – comparing nurse home visitors and paraprofessional visitors, a number of positive impacts were noted for both intervention groups on several outcomes 4 years after the intervention had started, but not rates of child maltreatment (Olds et al., 2004)



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# *Multi-component Programs - CPC*

 Chicago Child-Parent Center program provides several programs for low-income children beginning at age 3 (Reynolds & Robertson, 2003)

• Programs include home visitation, parent resource centers, parenting skills training, vocational training, social support, preschool education, continued educational assistance to children up to 2<sup>nd</sup> or 3<sup>rd</sup> grade

More than 1400 children in CPCs or comparison group

# Multi-component Programs - CPC

• Examination of court petitions for child maltreatment by age 17 showed significantly lower rate of child maltreatment in the CPC group (5%) than the comparison group (10.5%)

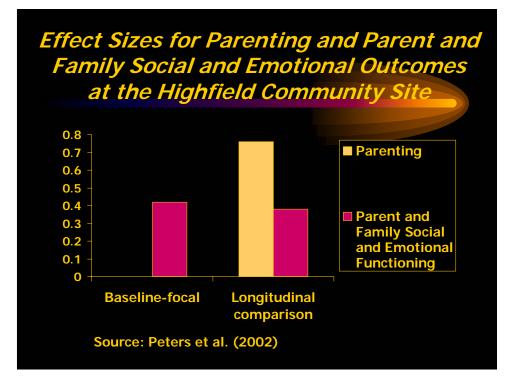
• Parental involvement in school and school mobility were significant mediators of prevention effects

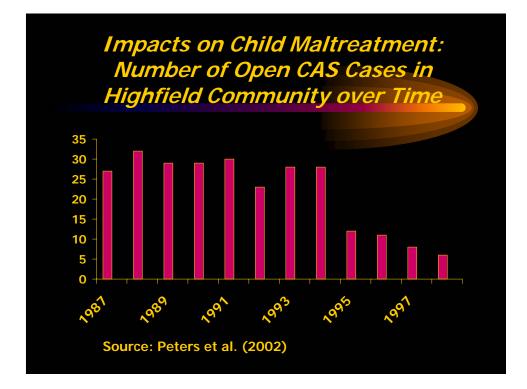
# *Multi-component Programs – BBBF*

• Better Beginnings, Better Futures is a multicomponent prevention program in 8 low-income Ontario communities (Peters et al., 2000)

• There are child-focused, family-focused, and community-focused programs in each community

• The program uses two types of comparison groups to evaluate prevention program effectiveness (a baseline-focal cohort comparison and a longitudinal comparison community design)





# *Community-wide Media Programs*

### **Examples include:**

• the Parents Magazine in Quebec (Laurendeau, Gagnon, Desjardins, Perreault, & Kishchuk, 1991)

• the universal Triple P Positive Parenting Program in Australia that uses print and electronic media (Sanders, Cann & Markie-Dadds, 2003) and which is now being in implemented in South Carolina as well

• the Parenting the First Year newsletter in Wisconsin (Riley, 1997)

# *Community-wide Media Programs – Wisconsin Program*

• Evaluation of the Parenting the First Year newsletter in Wisconsin (Riley, 1997) using a sample of over 1000 mothers with 14 month old infants

• Compared with those who did not receive the newsletter (the control group), those who received the newsletter had significantly lower rates of spanking or slapping their children

• Across the 40,000 families who received the newsletter, this adds up to the prevention of over 1 million instances of babies being struck

# Social Policy Interventions

Can social policies prevent child maltreatment? The case of Sweden

• Physical punishment of children abolished in secondary schools in Sweden in 1928

• On July 1, 1979, Sweden enacted a law that outlawed corporal punishment of children (the first country to do so)

These changes took place within a broader context supporting children's rights

# Social Policy Interventions

- Sweden has a collectivist ideology
- Sweden's social policies emphasize prevention over intervention (Durrant & Olsen, 1997)
- A variety of family and parenting support programs have been put in place to reinforce this policy

# Social Policy Interventions

• Rates of prosecution have not increased since the law was enacted (Durrant, 1999)

• Rates of out-of-home placements have steadily decreased since the law was enacted (Durrant, 1999)

• Rates of youth involvement in crime, alcohol and drug use, rape, and suicide have decreased (Durrant, 2000)

 Mothers' use of physical punishment has decreased substantially since the law was enacted (Durrant, 2000, 2003)

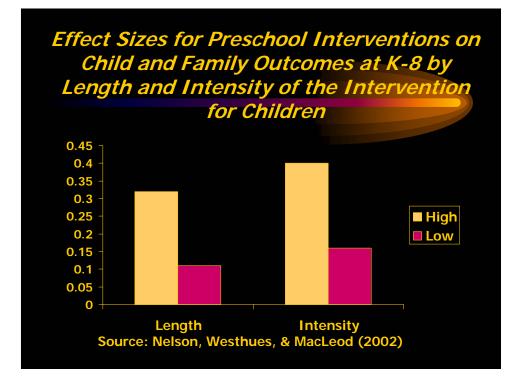
# Social Policy Interventions

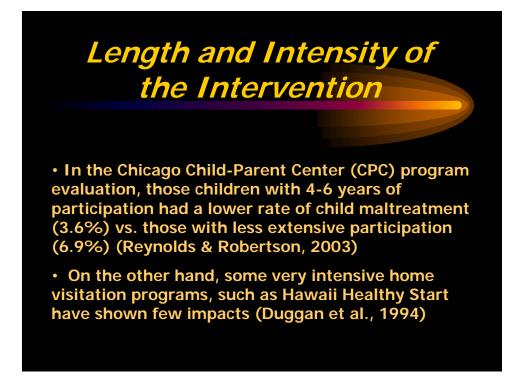
The percentage of Swedish parents who agreed with the statement "A child has to be given corporal punishment from time to time" decreased from 42% in 1968 to 26% in 1981 (Durrant, 2003)
Swedish mothers more likely than Canadian mother to have never used physical punishment with children – 55% of Swedish mothers vs. 30% of Canadian mothers (Durrant, Rose-Krasnor, & Broberg, 2003)

 55% of Canadian mothers indicated that spanking is a "parental right if seen as necessary" compared with 21% of Swedish mothers (Durrant et al., 2003)

# Dimension # 3 -Length and Intensity of the Intervention

- Length and intensity for parents
- Length and intensity for children





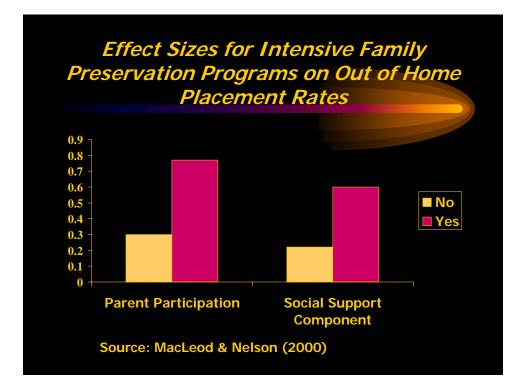


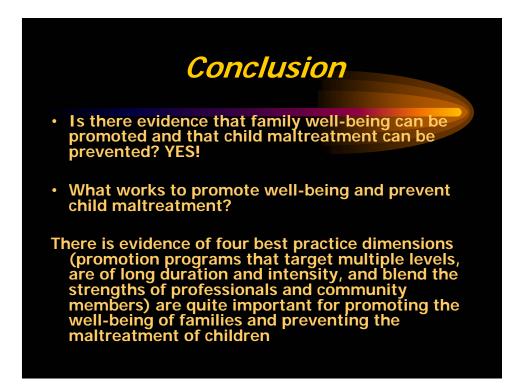
# What Is a Value-based Partnership?

• Most prevention programs are driven by professionals, the recipients of the programs have little voice (they are "research subjects" and "clients")

• Those that follow a community development approach are more likely to be driven by community members

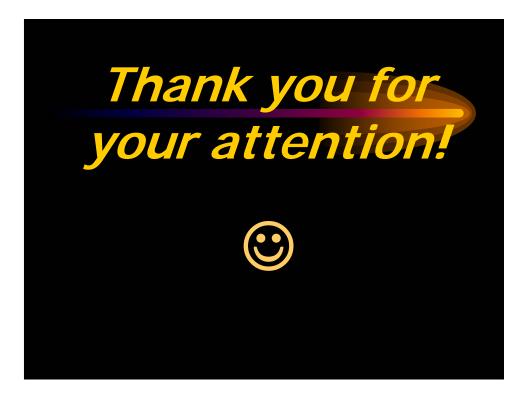
• Value-based partnerships emphasize the values of resident participation, self-determination, collaboration with professionals, inclusion and diversity, health promotion, etc. - not exclusively top down or bottom up, but a blending of strengths and knowledge





# Conclusion

- Most interventions focus on the micro level of analysis (e.g., home visitation programs)
- More emphasis needs to be placed on the macro level of analysis (e.g., community-wide and social policy interventions)



Prilleltensky, I., Nelson, G., & Peirson, L. (Eds.). (2001). Promoting family wellness and preventing child maltreatment: Fundamentals for thinking and action. Toronto: University of Toronto Press.

Nelson, G., Pancer, S. M., Hayward, K., & Peters, R. DeV. (2005). *Partnerships for prevention: The story of the Highfield Community Enrichment Project (Better Beginnings, Better Futures)*. Toronto: University of Toronto Press.

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