Cette présentation a été effectuée le 18 novembre 2008, au cours de la Rencontre francophone internationale sur les inégalités sociales de santé dans le cadre des Journées annuelles de santé publique (JASP) 2008. L'ensemble des présentations est disponible sur le site Web des JASP, à l'adresse http://www.inspq.qc.ca/archives/.





### Dr. Richard Atleo (Umeek)

- "Science claims to be able to answer any question"
- But it can't tell you which questions are worth answering
- And it can't tell you which answers are worth acting on or reporting back
- "It is a method that needs help"



### Overview

- Identity development
- Youth suicide
- Self-determination & health status
- Partnerships with:
  - Inter Tribal Health Authority
  - Assembly of Manitoba Chiefs
  - Networks: NEAR-BC & NEAR-BC-WAY



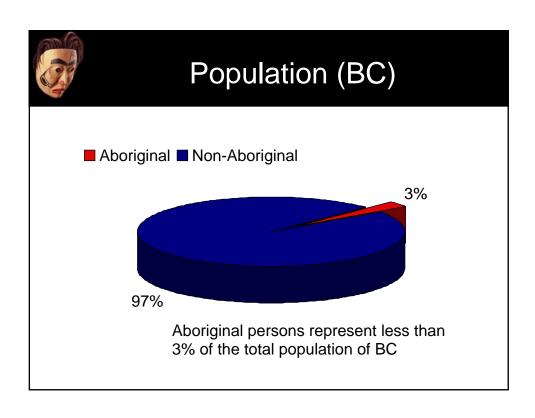


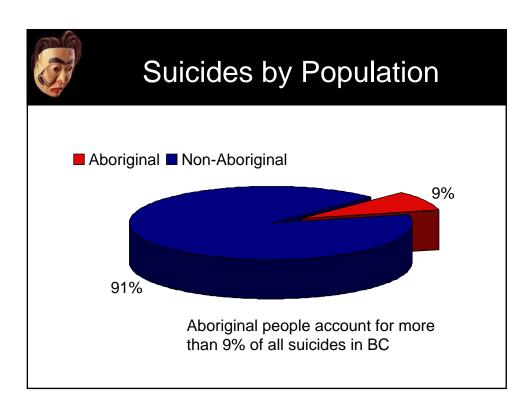


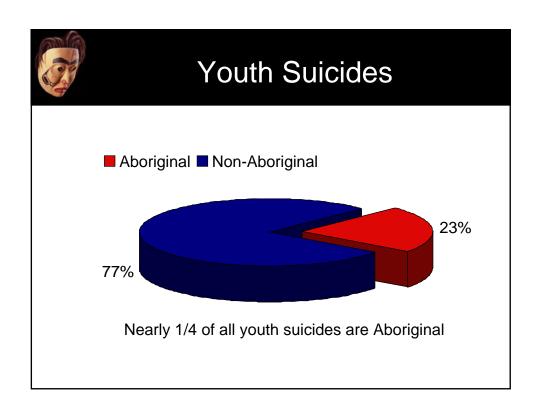


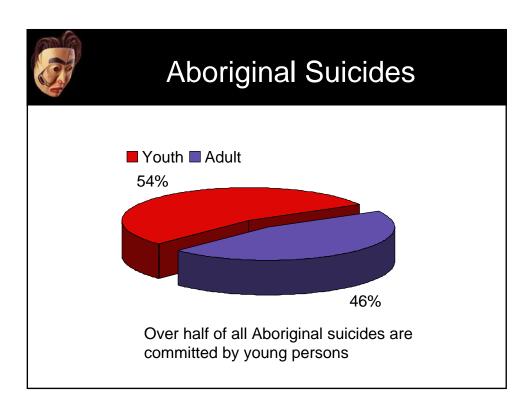
# Why Aboriginal Suicide?

- Is being Aboriginal a risk factor?
- Is being Young a risk factor?
- Or do rates vary by Place?





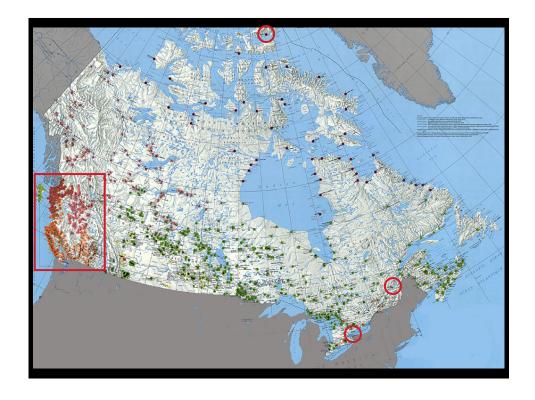


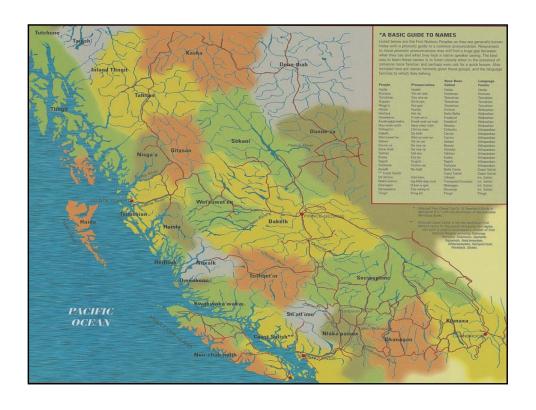


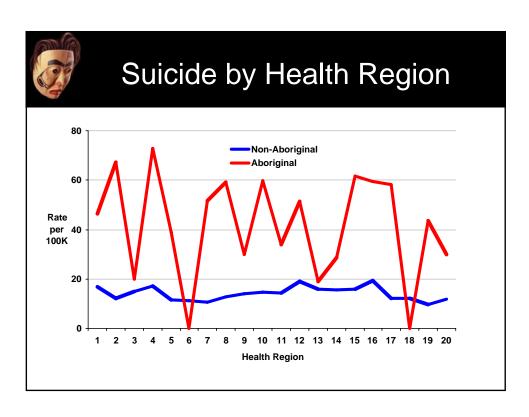


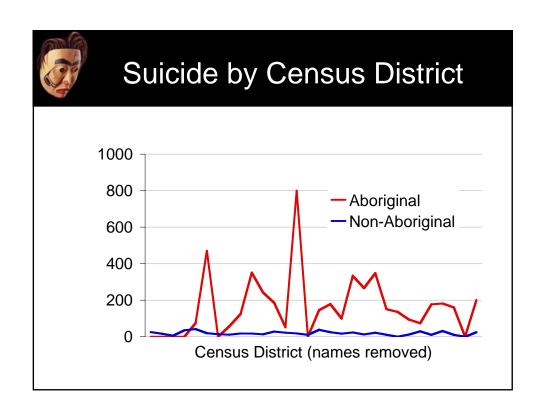
# Are **all** youth at risk?

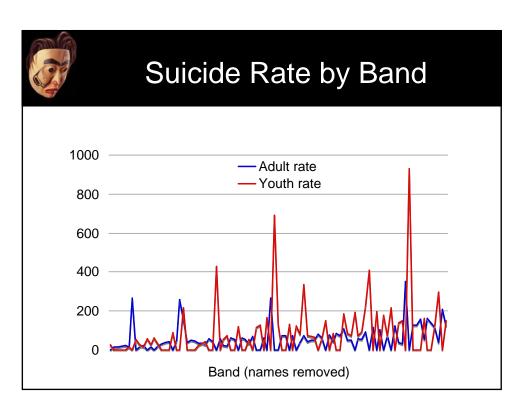
- There is an "epidemic" of suicide in "the Aboriginal population"
- Is being Aboriginal a risk factor?
- Incorrect, insulting, & dangerous

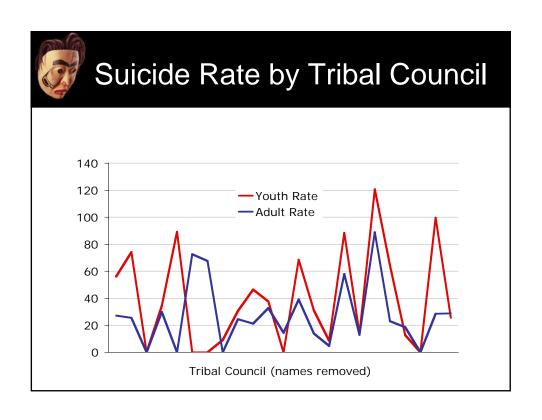


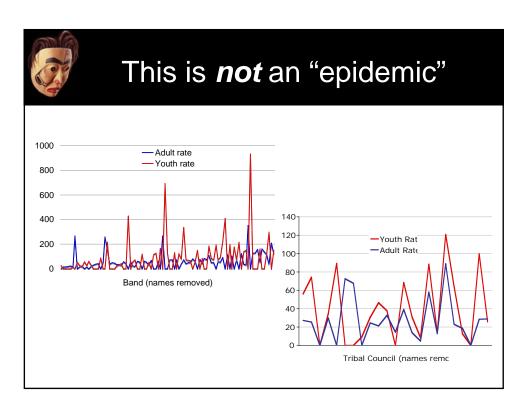


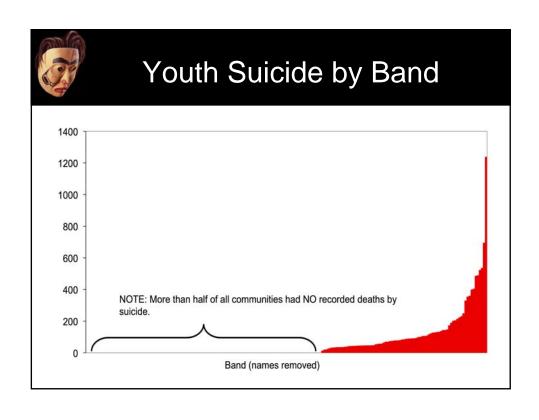


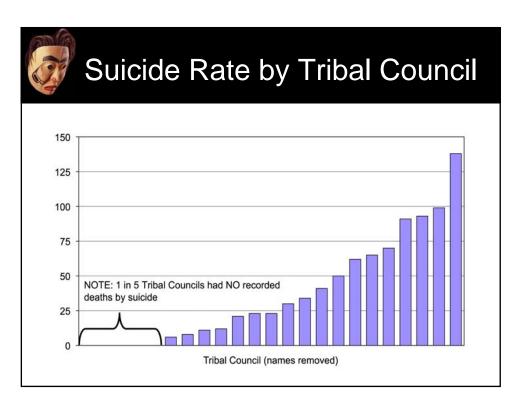














## Why do rates vary?

- Two approaches...
- The *Deficit* View:
  - Differing histories of cultural assault
- The Resilience View:
  - Differential success in resistance and cultural reconstruction



# **Cultural Continuity**



Preserve and promote culture



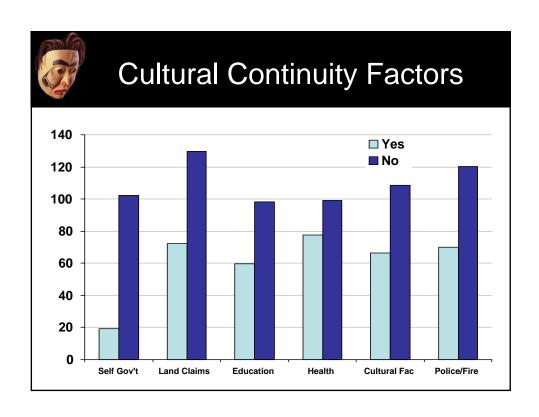
Navigate toward a shared future

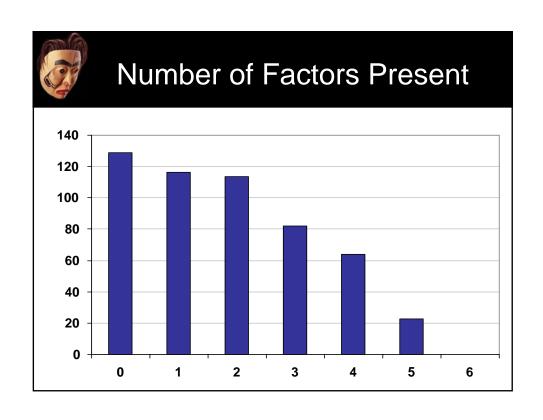
 Measuring cultural continuity in each of nearly 200 diverse communities...

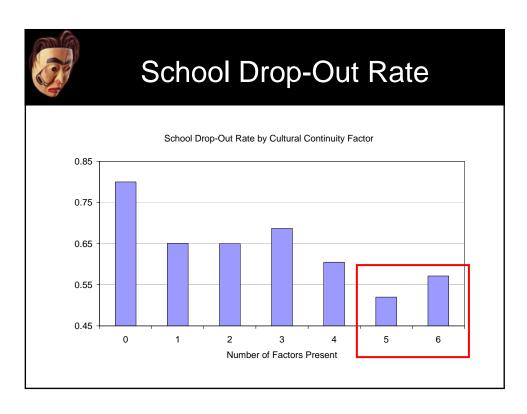


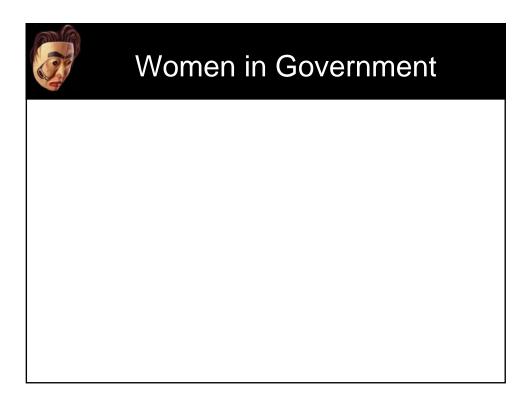
# **Cultural Continuity**

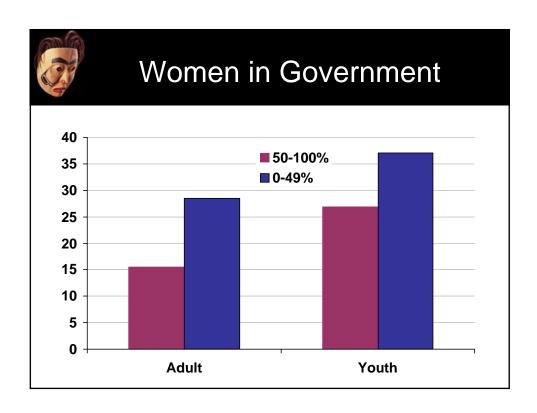
- Self-government
- Land Claims
- Education
- Health Services
- Police/Fire services
- Cultural Facilities
- Women in Government
- Child & Family Services
- Traditional Language use
- Elder-Youth interaction
- Youth programming
- School curriculum



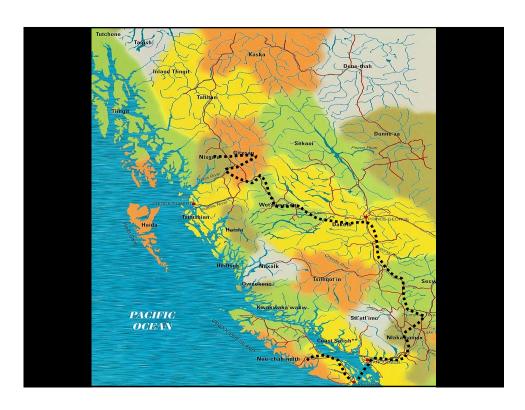














# Women Leaders Study

- Semi-structured interviews 11 women leaders
- Analysis revealed four themes:
  - Identity
  - Relationships
  - Living in 2 worlds
  - Holistic caregivers





### Women Leaders

- Community histories affect women's participation in government & retention of cultural traditions
- Hereditary background & knowledge of culture is valuable in creating culturallysupported leadership



### Women Leaders Study

- Connections to family & community key
- Care giving role of women
- Focus on support & education of youth
- Women are integral to fostering the positive identity and well-being of youth



## Next Steps...

- Can we find new & better measures of 'cultural continuity'?
- What does cultural continuity mean in particular communities?
- Are these associated with other aspects of youth health?







# Language



#### Elder revives vanishing language

Hupacasath elder Jessie Hamilton, 83, with her granddaughter Amber Watts, prepares to snap a photo of the proceedings yesterday at a Women's History Month awards ceremony for aboriginal women at the Royal B.C. Museum. Hamilton has been instrumental in helping to preserve the language of her people by producing a series of books, CDs and DVDs.

Photograph by : Ray Smith, Times Colonist





## ITHA Partnership

- Expanding the BC Model
- Reducing Injury Surveillance & Culture
- Reframing & Reclaiming Research













### Rationale

"What gets measured gets reported and worried about; what goes unmeasured gets ignored."

Ross Gittens, The Sydney Morning Herald, July 4, 2007







## **Community Workshops**

- To bring together researchers, health professionals and community members to facilitate communication
- To facilitate the discussion of community research priorities
- To assist communities and researchers to jointly develop and define research questions



















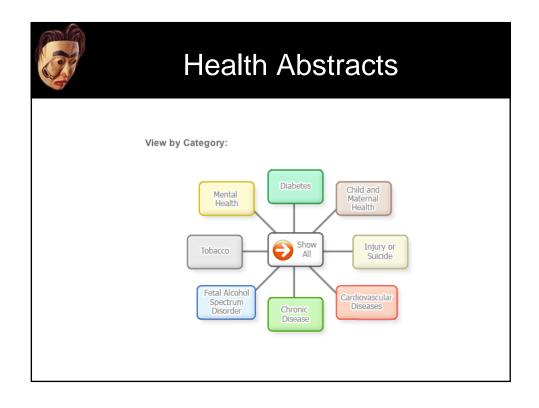


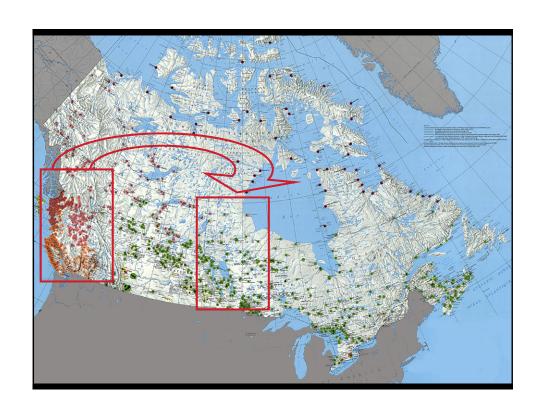


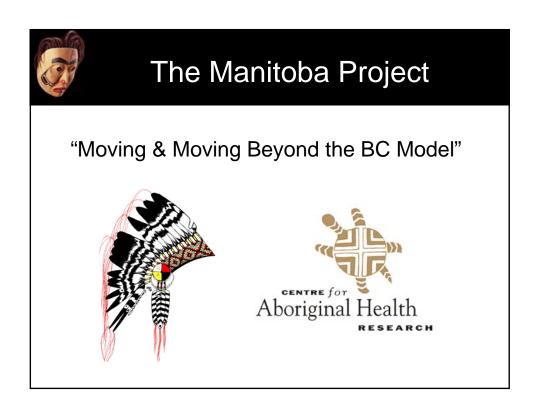
# Workshop Outcomes...

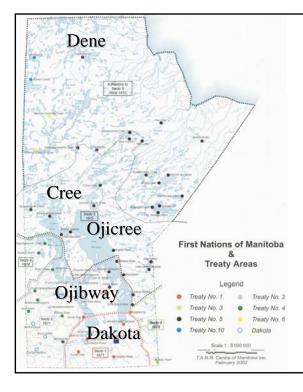
- Need for access to credible health information...
- Desire for more workshops and more community participation & involvement
- Need to adapt to local protocols
- What researchers need to know to work in community











- 3 languages
- 5 cultural groups
- 64 nations
- 648,000 km<sup>2</sup>



## The Manitoba Project

- What does "Cultural Continuity" mean to Manitoba First Nations?
- Do Dene and Dakota definitions differ?
- Do urban groups differ from land based communities? What about the Métis?
- Are these new measures of Cultural Continuity associated with outcomes other than suicide?



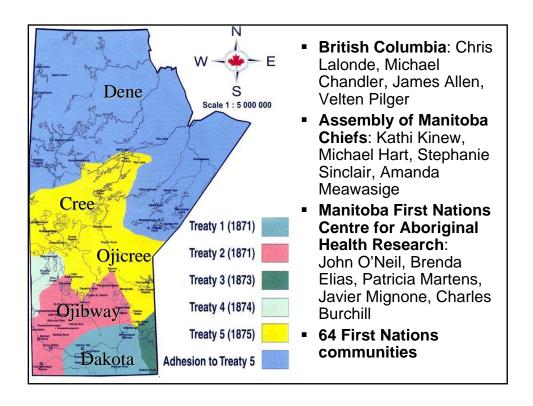
## **New Factors**

- Self-government
- Land Claims
- Education
- Health Services
- Police/Fire services
- Cultural Facilities
- Women in government
  - Child & Family Services
- Language Use



### **New Outcome Data**

- Suicide & Suicide Attempts
- Injury data (requiring a hospitalization lasting one-day or longer)
- Sexually Transmitted Infections data
- Potential Years of Life Lost (PYLL)
- Substance Abuse
- Additional community-defined measures





## Thank You / Hay ch q'a'

- Chris Lalonde lalonde@uvic.ca www.uvic.ca/psyc/lalonde chrislalonde.ca
- Qwam Qwum tun Shqwalawun



### Acknowledgements

- Michael Chandler
- Richard & Marlene Atleo, Jessica Flores, Pam Frank, Erica Gehrke, Darcy Hallett, Michael Hart, Catherine Horvath, Cathy Hull, Marla Jack, Kathi Kinew, Leigh Koopman, Aislin Martin, Lisa Moberly, David Paul, Jesse Philips, Holly Pommier, Bryan Sokol, Ulrich Teucher, Florence Williams, Robin Yates
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