Cette présentation a été effectuée le 29 novembre 2011, au cours de la Rencontre internationale La prochaine décennie pour les écoles favorisant la santé, le bien-être et la réussite éducative dans le cadre des 15es Journées annuelles de santé publique (JASP 2011). L'ensemble des présentations est disponible sur le site Web des JASP à la section Archives au : http://jasp.inspq.qc.ca/.







# **Humanitarian Refugees Special Challenges**

# practical

new languages, cultural & societal values

### emotional

traumatic experiences

### Can often result in

→ issues of disaffection



# 0

# **Football United**

# **Sports**

- Contribute to building:
  - social cohesion
  - racial harmony
  - leadership/lifeskills development
  - capacity-players, leaders, community
- Empowerment of young people
  - Many avenues for participation
    - playing
    - coaching, refereeing
    - management
    - · community involvement
  - Build mentoring from within

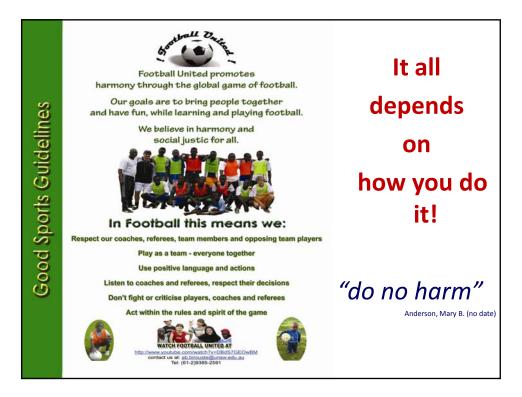
Meyer, 1997, Nieman, 2002, www.righttoplay.com, www.sportanddev.org/en/issues/socialcohesion/index.htm, 2005



# **Critiques of Sport as development**

- Sport as historically and symbolically divisive:
   Orwell (1950) 'sport is war minus the shooting'.
- Social cohesion may only exist on the field
- Sport's internal logic & structure is competitive with winners and losers
- ➤ Cautious & critical eye needed when assessing sport and its potential for promoting social cohesion

(Hutchins, 2007)





#### How do we work?

Improving social inclusion /cohesion through Football

- Playing opportunities
- Training opportunities
- Lifeskills /Leadership
- Community partnerships
- Research

#### Advocacy

- · promoting racial harmony
- highlighting gaps in current systems

#### **Building Partnerships**

- community
- corporate
- non-profit
- government partnerships
- education sector





# **Football United**

# **Examples long-term programs**



#### International

- •FIFA
- •streetfootballworld
- Advisory, technical support

#### **Community-Based Programs**

Auburn Football in the Park Blacktown Football in the Park

#### **Futsal**

#### **School-based Programs**

Airds High School
Brisbane Islamic College
Evans IEC and High School
Fairfield IEC and High School
Granville South Creative & Performing Arts High School
Lurnea IEC and High School
Miller Technology IEC and High School



# Lifeskills Development



Football related and Coach Training

Leadership/Lifeskills Training

Residential camps

Communication training incorporated across all aspects







# Football United

# Fosters: Active Citizenship

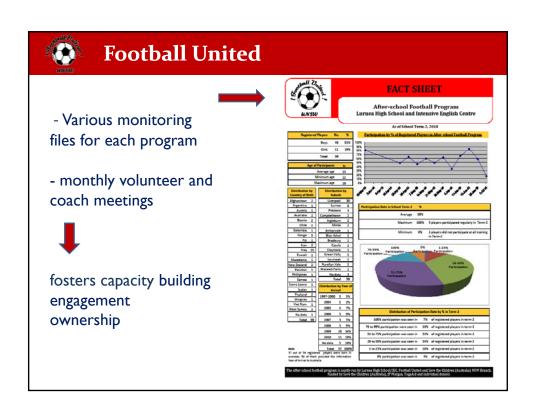


- Volunteering in community events
- Participation in school events from front role
- Engaging across communities



# Measuring our impact Assessing our implementation

- •Australian Research Council Grant (ARC)
  - 3 year prospective study : Mixed Measures/Methods
- Process monitoring
- Qualitative evaluations





Football United's preliminary ARC research findings indicate that Football United has made the following impact in the area of social inclusion:

- FUn program schools indicate 98% feelings of social engagement and community participation compared to 72% for non-program schools.
- FUn program schools indicate 75% feelings of positive appreciation for, and engagement with friends from different cultures compared to 42% for non-program schools.

#### Among boys and male participants:

- Significant reduction in peer-related problems among male FUn participants, as compared to those in comparison sites.
- Significant increase in positive orientation toward ethnic groups other than their own compared to data from comparison sites.



Emirate

eing a FFH team member has had a massive impact on my life. Through the FFH team, I have experienced incredible events, and had new doors opened to me.

Melvin Reveira, Hope Team 2010 Captain





Within my community, Football United has begun to make a positive mark, which is slowly spreading. I believe this will continue to be the case in future years to come.





"I never thought I would see the day when a kid like xxx (Indigenous Australian) would be friends with a 'Middle Eastern Muslim refugee' - this means more to me than anything." Airds HS Teacher



# **Football United**

# Why has Football United been so successful in engaging our youth members?

- Ir rirational team members
- Participatory her prement with youth
- Working they love
- Attention to tos.
   Supporting them as they processes

